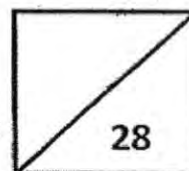




ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2015
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Marks:



Class: Pr 6- _____

Register No. _____

Date: 25 February 2015

Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

* This paper consists of 12 pages altogether (including the cover page)

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For each question, from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. _____ Jeremy and Sally had differences in opinions about doing the project, they submitted it on time.

(1) Since
(2) Unless
(3) Despite
(4) Although

2. Jane was in the Science laboratory when she saw her best friend _____ a test tube.

(1) break
(2) broke
(3) had broken
(4) was breaking

3. Meili stayed _____ to help the homeless people even though her family had left their hometown because of the landslides.

(1) up
(2) on
(3) out
(4) over

4. No matter _____ she did or said after their heated argument, he would not forgive her.

(1) why
(2) how
(3) what
(4) when

5. Elsie, as well as her brothers, _____ to school every day.

- (1) walk
- (2) walks
- (3) walked
- (4) are walking

6. "Honestly, we did not see _____ humour in your insensitive remarks to us!" shouted the girls at John.

- (1) more
- (2) much
- (3) some
- (4) enough

7. It was Mary and not Daniel who ate up the cakes all by _____.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

8. "If Tina knows the truth, she will tell us, _____ she?" asked Alan.

- (1) will
- (2) won't
- (3) would
- (4) wouldn't

9. It was a relief that neither Mrs Lim nor her pupils _____ in the room when the fire alarm rang.

- (1) is
- (2) are
- (3) was
- (4) were

10. He was in so much pain that he _____ on the floor and fell unconscious.

- (1) lie
- (2) lay
- (3) laid
- (4) lied

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The poachers left the _____ of the elephants in the jungle after sawing off their tusks.

- (1) remains
- (2) corpses
- (3) skeletons
- (4) carcasses

12. The _____ has spent much of her life arguing for environmental protection laws.

- (1) analyst
- (2) extremist
- (3) economist
- (4) conservationist

13. The little girl was _____ when the bowl of piping hot soup she was carrying spilled onto her hand.

- (1) seared
- (2) singed
- (3) scalded
- (4) charred

14. As various parts of the town was hit by flood, the police had to _____ people from the affected areas.

- (1) expel
- (2) dislodge
- (3) displace
- (4) evacuate

15. The surprise party _____ because of poor planning.

- (1) fell in
- (2) fell off
- (3) fell out
- (4) fell through

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Recently, Deputy Prime Minister Teo Chee Hean announced that Singapore is adopting the Climate Change Strategy. It outlines the country's plan to tackle global warming as a nation. One of the strategies involves cutting down emissions of greenhouse gases such as carbon dioxide. In order to conserve the planet, there is a need to stop emitting great volumes of the gases that has brought about significant damage to the ozone layer.

(16)

(17)

(18)

Mr Teo urged everyone to play their part to combat climate change. Ultimately, how well Singapore does in her response to climate change depends on the joint effort of people in the private and public sectors. Mr Teo added, "Everyone has a part to play, whether through lifestyle adjustments or changes in business processes."

(19)

(20)

Adapted from: <https://www.nccs.gov.sg/>

16. (1) reducing
(2) subsiding
(3) downsizing
(4) condensing

17. (1) leaking
(2) ejecting
(3) releasing
(4) producing

-
18. (1) critical
(2) serious
(3) genuine
(4) important

19. (1) reply
(2) reaction
(3) feedback
(4) comeback

20. (1) mutual
(2) merged
(3) common
(4) collective

Visual Text Comprehension

Study this brochure carefully and then answer questions 21 to 28.

SPARK NEWS SPECIAL EDITION

IMPACT Journalism Day

30 September 2014

Spark News Special Edition celebrates Impact Journalism Day by featuring inspiring ideas of people from parts of the world whose actions have brought about positive changes to the environment.

Some of our readers have also written in to share inspiring ideas that have made an impact on the society or the world.

Here are some contributions from our readers:

Taking the Trash out of the Sea

Dutch teenager, Boyan Slat, was diving during a vacation when he saw an alarming amount of plastic floating in the sea. He felt that something had to be done.

He then proposed a massive clean-up system using the natural movement of currents and the wind to trap garbage against a barrier. Using a V-shaped floating device that reaches about 3m under the surface of the water, he managed to capture the plastic that drifts into it while leaving wildlife in the sea unscathed.

He is currently working with 100 marine biologists, maritime experts and engineers to develop and optimise the clean-up system.



Recycling Plastic Trash

Many people thought Miss Lorna was out of her mind when she quit her well-paying bank job in 2009 to pursue her teenage hobby--- moulding plastic into ornaments and selling them to friends.

The 30-year-old used her personal savings to set up a small factory which turns plastic into ornaments. As of today, her company recycles about 770kg of plastic waste daily which is equivalent to saving 10 mature trees.



SPARK NEWS SPECIAL EDITION INVITES YOU!

Used Tyres Get a New Spin

In Southern Lebanon, Ali Issa and his friends who have a sense of responsibility towards the environment came out with the idea of blending tyres into powder.

Their idea was not to burn or bury tires. Instead, tyres were to be blended and turned into powder. It will then be used for making floor tiles for pathways, playgrounds, sports clubs and kindergartens. These eco-friendly tiles provide protection for people walking on them, especially children.

Importantly, the trio knew that their idea had helped in cutting down on the burning of tyres which emit carbon dioxide.

Cycling with the Stars

In Holland, biking is more than just a mode of transport. It is a way of life.

Dutch designer, Dean, came up with an idea that allows people to cycle at night and yet conserve electricity.

To light up the bike paths, his team designed a 600m-long path that absorbs sunlight in the day and glows in the dark at night. This is because luminous fragments have been embedded in the pavement. The path will not only light the way for bikers but it will conserve energy.

Now It's Your Turn!



Share your ideas on how you have brought about positive changes to the environment.



CONTACT US: impact@sparknews.com
or at our hotline 67456110

TAKE

A photo of yourself with this Spark News Special Edition and post it on Instagram. There will be gifts for the best pictures!

VOTE

For the best featured ideas that will win the Spark News Award Vote online at our website:
www.sparknews.com/fav

SUBMIT

Your inspiring ideas to
www.sparknews.com/submissions. It will be published in the 2015 Spark News Special Edition.

Key Sponsor

MAX BOOKS



Co-Sponsors



TOTALLY COMMITTED
Better Energy



For each question from 21 to 28, choose the most appropriate option (1, 2, 3 and 4)
(8 marks)

21. The main purpose of the Spark News Special Edition is to _____.

- (1) reach out to the poor
- (2) be part of Spark News Team
- (3) celebrate Impact Journalism Day
- (4) award prizes for the best featured story

22. Dutch teenager, Boyan Slat, decided to embark on his project as he wanted to _____.

- (1) make the 'sea plastic-free'
- (2) work with a team of experts
- (3) try out his ^massive clean-up system
- (4) work on his V-shaped floating device

23. Which one of the following ideas helped to reduce the number of trees cut down?

- (1) Blending Tyres into powder
- (2) Moulding plastic into ornaments
- (3) Using a V-shaped floating device
- (4) Using luminous fragments that absorbs sunlight

24. Joseph, a polytechnic student, wants to submit his ideas on "Energy Reduction at Homes." What should he do?
- (1) Email to impact@sparknews.com
 - (2) Post a photo of himself on instagram
 - (3) Call Spark News hotline at 67456 110
 - (4) Log on to www.sparknews.com/submissions
25. The main sponsor of the special edition is _____.
- (1) MAX Books
 - (2) OBBC Bank
 - (3) Make Sense
 - (4) Totally Committed
26. In "Taking the Trash out of the Sea" story, the word "unscathed" means _____.
- (1) unbroken
 - (2) unharmed
 - (3) undamaged
 - (4) uninterrupted
27. Tyres should not be burnt or buried as they _____.
- (1) are eco-friendly
 - (2) emit harmful gases
 - (3) are useful in making pathways
 - (4) cause more trees to be cut down

.....

28. Which one of these statements is not true?

- (1) Miss Lorna resigned from her well-paid job to set up a factory.
- (2) The powder from the tyres would be used to make pathways.
- (3) The V-shaped floating device captures plastic and marine animals.
- (4) Spark News Special Edition wants readers to share their inspiring ideas.

End of Booklet A

.....



ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2015
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6- _____

Register No. _____

Date: 25 February 2015

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 10 pages altogether (including this page).
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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) the	(D) our	(G) but	(K) of	(N) when
(B) over	(E) with	(H) their	(L) out	(P) above
(C) then	(F) after	(J) around	(M) before	(Q) towards

We approached the area with fear. A ranger had failed to return from the reserve grounds. We prayed that he was not ambushed by poachers. Although poaching activities had dwindled (29) _____ the past few months, the rotting remains that we saw occasionally reminded us of the danger we face in our line (30) _____ duty.

Khaleed, our most experienced tracker, had failed to check-in after a solo patrol that morning. Fearing (31) _____ worst, we reported the matter to our director. He (32) _____ sought help from the local police force. Once reinforcement arrived, we headed (33) _____ in the direction that Khaleed had gone, all of us hoping to find him alive.

After a few hours of diligent tracking, we finally located his empty jeep. Grabbing (34) _____ rifles, we made our way towards the dense forest in front of us. The forest was unusually quiet except for the vultures circling (35) _____ us. As there were footprints, we trekked along the path that Khaleed might be on (36) _____ his mysterious disappearance. We felt uneasy (37) _____ one of the rangers remarked that the smell of death was heavy in the air. Perhaps, poor Khaleed had unknowingly stumbled upon a poacher's operation and was murdered.

Just then, we heard a mighty roar from straight ahead. As we stepped out of the thick undergrowth, we saw Khaleed's lifeless body. Guarding it was a magnificent beast (38) _____ a majestic striped coat of gold – the Bengal tiger we had sworn to protect.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes, numbered 39 to 50. (12 marks)

The next morning I got up and left at dawn – alone. I did not get far. Four hours up

(39)

the valley, I was attacked in the village. The first sound I heard was the frenttic

pounding of children's feet on the planks of the longhouse porch. There were startled

cries from the women. It all happened very quickly. It took me a moment to realise

(40)

that I was the cause of the comosion.

A large group of men, some armed with spears, came down to the trail

(41)

(42)

which I was standing. After some excited questioning and jestureing, I felt

(43)

hands on me. I was stripped of my backpack but forced to the ground.

(44)

(45)

For the next two hours, they fired accusations to me in Malay. I was ripetedly

questioned and cross-examined. I was careful not to show my fear.

(46)

My answers did not sound convincing and I realised how vaalnuarable I was.

(47)

The experience I was facing was inntemedating. My belongings were ransacked;

(48)

clothing and letters litter the ground.

They asked me two questions: Why do you walk by yourself? Why are you not afraid of the forest spirits?

(49)

It was difficult to explain to the villagers why I had no fear. It would increasing their suspicions if I claimed that I did not believe in spirits. I realised that I had to accept their fear and deal with it on their own terms.

At that time, I only wanted one thing: to be able to leave the village safely. It was

(50)

unwise to me to convince them that they were misled by their beliefs in spirits.

Fortunately, a solution came to me unexpectedly.

For each of the questions 51 to 65, fill in each blank with a suitable word. (15 marks)

Bats are one of the most misunderstood creatures in the animal kingdom. (51) _____, with new scientific evidence, bats have been known to be intelligent, gentle and likeable. Bats are the only mammals that possess the power of (52) _____. The unique wing structure earned them the Greek name, Chiroptero, meaning "hang wing". Just like birds, the flight characteristics of bats differ according (53) _____ their species.

Like many other unfortunate animals, many bat species are facing the threat of (54) _____ because of human ignorance. Fearing bats for all the wrong reasons, people have chosen to eliminate these "pests", (55) _____ fully understanding that bats play a key role in many of the world's ecosystems. Subsequently, bat populations everywhere have been (56) _____ rapidly. While some people target at only a species they identify as pests, they often end (57) _____, destroying many species eventually.

Unknown to many people, bats are actually an important species. They are solely responsible (58) _____ pollinating certain plants vital to the ecosystems. Without bats (59) _____ these services, such plants could die out and affect many species dependent on them for survival, thus, starting a chain reaction in the ecosystem. This is especially true in the case of the Baobab Trees of East Africa (60) _____ flowers open only at night.

Bats also help to keep the populations of insects in (61) _____. About seventy-five percent of the bat species consume insects. Some North American bat species have been known to consume up to six hundred mosquitoes in an hour! When people eliminate bats, they have to (62) _____ more on chemicals to control the increasing insect populations. Consequently, they put the surrounding ecosystems and their health in (63) _____.

As more facts about the bats are revealed in recent studies, the need to protect bats has (64) _____ more urgent. However, this is possible only when the people are educated on (65) _____ important bats are. Perhaps, in due time, more people will learn to recognise the importance of bats to the world's ecosystems.

For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Max and his classmates did not complete their Art project.

Neither _____

67. Everyone likes chocolate cookies. Jill does not like chocolate cookies

All _____

68. You will receive a prize from the organiser provided you score the most points.

If _____

69. The teacher always answers the pupils' questions during lessons.

The pupils' questions _____

70. She should take greater care. Then she would not spill the hot soup on the floor.

Roald Amundsen was a Norwegian explorer. He had set his heart to become the first man to reach the North Pole. In 1909, he was planning an expedition to the north when news came that Robert Peary, another explorer, had reached the North Pole. Roald was bitterly disappointed but he was a man of action. He realised that there was one place left on earth that was undiscovered - the South Pole. Hoping to be the first explorer to reach the South Pole, he immediately switched his destination to the South. Then he learnt that Robert Scott, an Englishman, had also planned a journey to the south. He decided to keep his plans a secret in order to surprise the Englishman. Only when Roald had set sail did he tell his crew and the world that he was trying to reach the South Pole.

5

10

The news came as a shock to Scott. He had planned to take his time; but now, it was a race to see who would reach the South Pole first. During the long winter, the two men prepared their teams in different ways. Scott planned to use motor sledges and if these failed he and his team would walk to the pole hauling their provisions behind them. Scott left stocks of food at ten kilometres interval as far south as he could go so that on the return journey when food ran low, the team could find these stocks and use them.

15

The Norwegians were more practical. They planned to use dogs to pull their sleds. The dogs selected were the best runners in the Arctic regions. They were light and did not sink into the soft snow unlike other animals such as horses. Roald planned to take more dogs than he actually needed so that on the return journey, the Norwegians could eat the excess animals. This would help them to bring less provisions resulting in less weight to carry.

20

Roald and his men took the more difficult route. They went across up the great glacier which was covered with soft snow and sharp protruding rocks. Fortunately, all of them got through safely and finally reached the South Pole on December 15, 1911. Triumphant, the team planted the Norwegian flag. As Roald's team stood in the snow, they saw vast, open plains all covered with pure white snow. It was a breathtaking sight to behold.

25

30

Unlike the Norwegians, Scott and his English team started their expedition late. Their motor sledges had worked well at first, but as the days passed, the sledges started to break down. Soon, his men had no choice but to haul them themselves. Gradually, they became tired from hauling them and their eyes ached from staring too long at the dazzling white snow. However, the men persevered and they finally reached the South Pole on January 17, 1912. Their joy was short-lived. Upon seeing the Norwegian flag, Scott realised that they had failed in their mission. As the terrible winter was fast approaching, Scott started back immediately but it was a race for survival. Soon, the expedition became bogged down by the increasingly cold weather. His men suffered from frostbite and fell ill. Finally Scott could get no further. He was out of food supplies. He and his men died of starvation. They were later found by people from the Base Camp, half buried in snow. It was a tragic end to the race for the South Pole.

35

40

Adapted from Arctic Explorer Biography

71. Who was the first explorer to reach the North Pole? (1m)

72. Why did Roald head for the South Pole? (2m)

73. Based on paragraph 1, state whether each sentence in the table below is True False. Then give one reason for your choice. (3m)

Statement	True / False	Reason
Roald was a determined explorer.		
Both Roald and Scott were Englishmen.		
Roald told his crew about his plan to go to the South Pole before they set sail.		

74. How were the modes of transport to reach the South Pole different for both Roald's and Scott's teams? (2m)

75. In paragraph ²3, what did the two explorers do to ensure that they had enough food for the return journey? (2m)

76. Did Roald and his men reach the South Pole without meeting with any fatal accidents? Give a reason to support your answer. (2m)

77. Find a word from paragraphs 4 and 5 which have a similar meaning for each word in the table. (3m)

Words to replace	Answer
spectacular	
jutting	
unfortunate	

78. What does the word "them" in line 33 refer to? (1m)

79. Which three-word phrase in paragraph 5 tells us that Scott's team's journey back was life threatening? (2m)

80. How did Scott feel when he saw the Norwegian flag at the South Pole? Give a reason to support your answer. (2m)

End of Paper

EXAM PAPER 2015

SCHOOL : ROSYTH

SUBJECT : P6 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	3	2	2	1	2	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	4	4	1	3	2	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	1	2	4	1	2	2	3	B	K
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
A	C	Q	D	P	M	N	E		

39)frantic 40)commotion 41)where 42)gesturing 43)and

44)at 45)repeatedly 46)vulnerable 47)intimidating

48)littered 49)increase 50)for/of 51)However

52)flight 53)to 54)extinction 55)without

56)decreasing 57)up 58)for 59)providing

60)whose 61)check/control/balance 62)depend/rely/spend

63)danger/jeopardy/peril 64)become 65)how

66)Neither Max nor his classmates completed their Art project.

67) All, except but Jill, like chocolate cookies.

68) If you score the most points, you will receive a prize from the organizer.

69) The pupils' questions are always answered by the teacher during lessons.

70) Had she taken greater care, she would not have spilled the hot soup on the floor.

71) Robert Peary was the first explorer to reach the North Pole.

72) Roald wanted to be the first man to reach the North Pole but could not as Robert Peary had already done so, disappointed Roald realized that there was still a place on earth which was undiscovered the South Pole which made Roald want to be the first man to reach it.

73) True / Though he knew that his dreams of being the first man to reach the north pole were gone. Roald did not give up and decided to try for the south pole.

False / Roald was a Norwegian while Scott was a Englishman.

False / He told the crew about his plan only after/when/until they had set sail.

74) Scott planned to use motor sledges and if they failed, he and his team would walk to the pole where as Roald planned to use dogs to pull their sleds as they were the best runners in the Arctic region and were light and did not sink into the soft snow unlike other animals like horses.

.....

75) Scott had left stocks of food at ten kilometre intervals as far as south as he could go so that on the return journey when food ran low, the team could find these stocks and use them, whereas Roald planned to take more dogs than he actually needed so that on the return journey, they could eat the excess animals.

76) Yes, they did. All of Roald's men reached the south pole safely.

77) breathtaking

Protruding

Tragic

78) It refers to the 'motor sledges'.

79) The phrase is 'race for survival'.

80) He was disappointed/sad/unhappy/discouraged/upset as he failed to be the first man to reach the south pole.

.....